

Elementary Domains

(Domains are the: skills; dispositions; responsibilities; and self-assessments)

Reading: Skills & Behaviors

- 4th.1.1 - Identify basic characteristics of an adventure story
- 4th.1.2 - Formulates/uses strategies for selecting a book
- 4th.1.3 - Recognizes different awards an illustrator/author may achieve: Caldecott; Newbury; etc.
- 4th.1.4 - Recognizes when a story is from the author's point of view
- 4th.1.5 - Recognizes a story when portrayed through different medium e.g. graphic novel, film
- 4th.1.6 - Understands and begins using the Dewey Decimal Classification system to locate materials
- 4th.1.7 - Use the OPAC to locate reading materials
- 4th.1.8 - Explores different genre for personal enjoyment
- 4th.1.9 - Connections literature to personal experiences and makes connections from text to text
- 4th.1.10 - Make connections between what they know of an author's/illustrator's background (or culture) and the works they produce with teacher modeled, learning activity

Social Responsibility

- 4th.2.1 - Demonstrates responsibility for damaged or lost materials
- 4th.2.2 - Demonstrates an awareness of other users in the library and self-adjusts behavior accordingly
- 4th.2.3 - Shares opinions, and accept the opinions of others in an ethical way
- 4th.2.4 - Understands credit (or citation) must be given to the works of others
- 4th.2.5 - Understands that information can contain bias or it can be incorrect

Information Literacy

4.3; 4.4; 4.5; 4.6; 4.7

Information Literacy – Define

- 4th3.1.a. – Constructs questions (using 5 Ws & H) through planned, instructor modeled, learning activity
- 4th3.1.b. - Sorts and groups like information
- 4th3.1.c. - Demonstrates understanding of the task

Information Literacy – Locate

- 4th.4.1.a. – Conducts searches on computer for specific information through planned, teacher-modeled activities
- 4th 4.1.b. - Uses reference materials to locate information
- 4th 4.1.c. – Uses a variety of search strategies to locate information
- 4th.4.1.d. – Shows awareness and uses, professional databases to locate information
- 4th 4.1.e. – Uses basic computer navigation skills through planned, teacher modeled, learning activity
- 4th 4.1.f. – Compares information from different sources through planned, instructor modeled, activities

Information Literacy – Select/Analyze

- 4th.5.1.a. – Use note-taking strategies through planned, instructor modeled, learning activity
- 4th.5.1.b. - Select information to answer questions

Information Literacy – Organize/Synthesize

- 4th.6.1.a. – Records notes through planned, instructor modeled learning activity
- 4th.6.1.b. – Uses a system for storing notes through planned, instructor modeled learning activity
- 4th.6.1.c. – Groups notes related to Essential Question(s) through planned, instructor modeled learning activity
- 4th.6.1.d. – Organizes notes using a selected method, through planned, instructor modeled learning activity

Information Literacy – Create/Review/Present

- 4th.7.1.a. – Creates grade level written presentations
- 4th.7.1.b. – Prepares product according to assignment, with guidance
- 4th.7.1.c. – Accepts feedback and assessment
- 4th.7.1.d. – Edits work to make improvements, with guidance
- 4th.7.1.e. – Presents information using a given format

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Reading: Skills & Behaviors

- 5th.1.1 - Uses the Dewey Decimal System to locate and use Reference Books and Non-fiction books for assignments and for personal interest
- 5th.1.2 - Understands that all libraries have a basic layout and the collections within have similarities and differences
- 5th.1.3 - Understands there are multiple strategies for selecting a book with instructor modeled, learning activity
- 5th.1.4 - Looks up books on the OPAC using various searches (author, key word, subject) with guidance
- 5th.1.5 - Is familiar with the terms: Table of Contents; Index; and glossary; and, can use them to locate Information (with guidance)
- 5th.1.6 - Interpret data on a graph or chart teacher modeled, learning activity
- 5th.1.7 - Uses a variety of formats to locate (comparative) information
- 5th.1.8 - Describe connections between an author's/illustrator's background (or culture) and the works they produce
- 5th.1.9 – Identifies basic characteristics of different genre with instructor modeled, learning activity
- 5th.1.10 – Practices both ethical and legal fair use guidelines with instructor modeled, learning activity

Social Responsibility

- 5th.2.1 - Practices ethical responsibility when using the works of others
- 5th.2.2 - Uses appropriate library behavior when working independently or in groups
- 5th.2.3 - Appropriately assists other students
- 5th.2.4 – Identifies inaccuracies or biased information with instructor modeled, learning activity
- 5th.2.5 - Returns library materials on time and is responsible for damaged or lost materials
- 5th.2.6 - Understands diversity of ideas and experiences expressed in literature
- 5th.2.7 - Makes connections between what they know of an author's/illustrators background and or culture, and the works they produce

Information Literacy

5.3; 5.4; 5.5; 5.6; 5.7

Information Literacy – Define

- 5th: 3.1.a. – Creates Essential questions for research (using 5 Ws & H)through planned, teacher modeled, learning activity
- 5th: 3.1.b. - Explores from a given range of assigned or modeled topics
- 5th. 3.1.c. – Groups ideas to create essential questions through planned, teacher modeled, learning activity
- 5th. 3.1.d. – Redirects research when conventional avenues of acquiring information yields no or extremely limited results (with guidance)
- 5th.3.1.e. - Develops concept of established timeline to meet deadlines (with guidance)

Information Literacy – Locate

- 5th.4.1.a. – Uses resources through planned, teacher modeled, learning activity
- 5th.4.1.b. – Locates and uses material to fit need (hard copy and/or electronic copy) through planned, teacher modeled, learning activity
- 5th.4.1.c. – Searches for information to support research questions through planned, teacher modeled, learning activity
- 5th.4.1.d. - Follows and uses general layout/format of different printed and non-print resources (independently or with guidance)
- 5th.4.1.e. – Aware that web pages have a basic structure through planned, teacher modeled, learning activity

Information Literacy – Select/Analyze

- 5th.5.1.a. – Uses Table of Context and Guide Words to locate information
- 5th.5.1.b. – Begins to recognize basic set up of Web Pages through planned, teacher modeled learning activity
- 5th.5.1.c. – Uses appropriate and ethical note-taking techniques, through planned, teacher modeled learning activity
- 5th.5.1.d. – Can create a citation, through planned, teacher modeled learning activity
- 5th.5.1.e. – Recognizes there are copyright requirements

Information Literacy – Organize/Synthesize

- 5th.6.1.a. – Records notes through planned, teacher modeled learning activity
- 5th.6.1.b. – Uses a system for storing notes through planned, teacher modeled learning activity
- 5th.6.1.c. – Groups notes related to Essential Question(s) through planned, teacher modeled learning through activity
- 5th.6.1.d. – Organizes notes using a selected method, through planned, teacher modeled learning activity

Information Literacy – Create/Review/Present

- 5th.7.1.a. – Creates grade level written presentations
- 5th.7.1.b. – Prepares product according to assignment, with guidance
- 5th.7.1.c. - Accepts feedback and responds constructively to assessment (self/others) with guidance
- 5th.7.1.d. – Edits appropriately and refines/rewrites work to make improvements, with guidance
- 5th.7.1.e. – Presents information using a given format

Reading: Skills & Behaviors

- 6th.1.1 - Uses the Dewey Decimal system to locate any Fiction/ Non-fiction book in library collection (with some guidance)
- 6th.1.2 - Knows how to locate books on the OPAC, by: title; keyword; author; subject; series
- 6th.1.3 - Knows how to use the OPAC to locate other information about a book (number of pages; summary; Lexile Level)
- 6th.1.4 - Demonstrates connections to literature through a variety of responses (e.g. can relate the story line in one book to the story line in a similar book; can write/talk about a book; create an electronic presentation about a work)
- 6th.1.5 - Can locate and use information on a Title Page & verso to create a citation
- 6th.1.6 - Learns to recognize and can explain some idiomatic expressions
- 6th.1.7 - Uses the Table of Contents; Indexes; glossary to locate information
- 6th.1.8 - Describe how an author's/illustrator's works is influenced by their: background, culture, and/or experiences
- 6th.1.9.- Uses a variety of strategies to locate a book
- 6th.1.10 -Learns to identify basic characteristics of different genre (with guidance)
- 6th.1.11 - Explores various genre of literature for personal enjoyment and for learning

Social Responsibility

- 6th.2.1 - Returns library materials on time and is responsible for damaged or lost materials
- 6th.2.2 - Appropriately uses library behaviors , actions, and volume
- 6th.2.3 - Identifies inaccuracies in information or biased information
- 6th.2.4 - Synthesizes information from a variety of sources to make informed decision
- 6th.2.5 – Complies with copyright laws and fair use guidelines and uses standard citations of sources (with some guidance)

Information Literacy

6.3; 6.4; 6.5; 6.6; 6.7

Information Literacy – Define

- 6th: 3.1.a. – Constructs questions for research (using 5 Ws & H)through planned, teacher modeled, learning activity
- 6th: 3.1.b. - Uses techniques to analyze and clarify the task through planned, teacher modeled, learning activity
- 6th: 3.1.c. – Explores from a given range of assigned or modeled topics
- 6th: 3.1.d. – Groups ideas to create essential questions through planned, teacher modeled, learning activity
- 6th:3.1.e. - Redirects research when conventional avenues of acquiring information yields no or extremely limited results (with guidance)
- 6th: 3.1.f. – Develops concept of established timeline to meet deadlines (with guidance)

Information Literacy – Locate

- 6th.4.1.a. – Develops understanding of how resources in library are organized
- 6th.4.1.b. – Explores organization of on-line resources through planned, teacher modeled, learning activity
- 6th.4.1.c. – Uses on line resources through planned, teacher modeled, learning activity
- 6th.4.1.d. – Locates and uses material to fit need (hard copy and/or electronic copy) through planned, teacher modeled, learning activity
- 6th.4.1.e. – Searches for information to support research questions through planned, teacher modeled, learning activity
- 6th.4.1.f. - Can locate information from several sources questions through planned, teacher modeled, learning activity
- 6th.4.1.g. – Can follow and use general layout/format of different printed and non-print resources (independently or with guidance)
- 6th.4.1.h. - Aware that web pages have a basic structure through planned, teacher modeled, learning activity

Information Literacy – Select/Analyze

- 6th.5.1.a. – Uses skim and scan in teacher directed learning activities
- 6th.5.1.b. – Uses Table of Context and Guide Words to locate information
- 6th.5.1.b. – Begins to recognize basic set up of Web Pages through planned, teacher modeled learning activity
- 6th.5.1.c. – Evaluates usefulness of resources – discards if/when necessary
- 6th.5.1.d. – Modifies, discards, essential questions if needed, with guidance
- 6th.5.1.e. – Uses appropriate and ethical note-taking techniques, through planned, teacher modeled learning activity
- 6th.5.1.f - Creates a “Works Cited” page, through planned, teacher modeled learning activity
- 6th.5.1.g. – Observes copyright requirements and conventions, through planned, teacher modeled learning activity
- 6th.5.1.h. - Uses prior knowledge to build new understanding

Information Literacy – Organize/Synthesize

- 6th.6.1.a. – Records notes through planned, teacher modeled learning activity
- 6th.6.1.b. – Uses a system for storing notes through planned, teacher modeled learning activity
- 6th.6.1.c. – Groups notes related to Essential Question(s) through planned, teacher modeled learning through activity
- 6th.6.1.d. – Organizes notes using a selected method, through planned, teacher modeled learning activity

Information Literacy – Create/Review/Present

6th.7.1.a. – Creates grade level written presentations

6th.7.1.b. – Understands concept of “audience” with guidance

6th.7.1.c. – Prepares product according to assignment

6th.7.1.d. - Accepts feedback and responds constructively to assessment (self/others) with guidance

6th.7.1.e. – Edits appropriately and refines/rewrites work to make improvements, with guidance

6th.7.1.f. – Presents information using a given format

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Reading: Skills & Behaviors

- 7th.1.1 - Recognizes that the Dewey System is the same in all libraries and uses it to locate and find Fiction/Non-fiction books
- 7th.1.2 - Determines relevant keywords of topic
- 7th.1.3 - Narrows or broadens topic searches as necessary
- 7th.1.4 - Reads to learn and locate information
- 7th.1.5 - Can navigate the OPAC to locate information about a copy beyond Title & Author
- 7th.1.6 - Selects literature based on need, Lexile, interest, and appropriateness
- 7th.1.7 - Selects multiple print and non-print sources using various search strategies
- 7th.1.8 - Learns how to use information in an index such as: dashes in entries with most pages devoted to search; cross reference information; bold type
- 7th.1.9 - Learns to identify basic characteristics of different genre
- 7th.1.10 - Understands there is a difference between a primary and secondary source
- 7th.1.11 - Cultivates personal reading tastes

Social Responsibility

- 7th.2.1 - Demonstrates appropriate care and handling of material
- 7th.2.2 – Demonstrates safe operation and care of equipment
- 7th.2.3 – Follows district policies of information access
- 7th.2.4 – Uses information responsibly
- 7th.2.5 – Respects principle of equitable access to information
- 7th.2.6 – Respects the ideas and background of others and acknowledges their contributions
- 7th.2.7 – Respects the principle of intellectual freedom
- 7th.2.8 - Respects intellectual property rights

Information Literacy

7.3; 7.4; 7.5; 7.6; 7.7

Information Literacy – Define

- 7th. 3.1.a. – Constructs questions for research (using 5 Ws & H)
- 7th.3.1.b. - Uses modeled (teacher directed) techniques to analyze and clarify the task
- 7th. 3.1.c. – Explores from a given range of topics
- 7th. 3.1.d. – Groups ideas to create essential questions
- 7th.3.1.e. - Redefine and/or redirect task when conventional avenues of acquiring information yields no or extremely limited results (with guidance)
- 7th. 3.1.f. – Works from an established timeline to meet deadlines (with guidance)

Information Literacy – Locate

- 7th.4.1.a. – Understands organization of resources in library
- 7th.4.1.b. – Explores organization of on-line resources (with guidance)
- 7th.4.1.c. – Uses on line resources
- 7th.4.1.d. – Locates and uses material to fit need (hard copy and electronic copy)
- 7th.4.1.e. – Searches for information to support research questions
- 7th.4.1.f. – Understands differences between primary, secondary sources (as modeled)
- 7th.4.1.g. – Can locate information from several sources (may represent more than one view)
- 7th.4.1.h. - Recognizes there are differences in purpose of magazines and newspapers and other Resources (as modeled)
- 7th.4.1.i. – Recognizes general layout/format of different printed and non-print resources
- 7th.4.1.j. - Begins to build an understanding of (and uses) keyboard shortcuts
- 7th.4.1.k. - Uses hard copy and electronic copy to locate information

Information Literacy – Select/Analyze

- 7th.5.1.a. – Uses skim and scan, to locate information
- 7th.5.1.b. – Uses Table of Context and Guide Words to locate information
- 7th.5.1.b. – Begins to analyze Web Pages given standard/accepted models of evaluation, as modeled
- 7th.5.1.c. – Evaluates usefulness of resources – discards if/when necessary
- 7th.5.1.d. – Modifies, discards, essential questions if needed
- 7th.5.1.e. – Uses appropriate and ethical note-taking techniques, as modeled
- 7th.5.1.h - Creates a “Works Cited” page, as modeled
- 7th.5.1.i. – Observes copyright requirements and conventions, as modeled
- 7th.5.1.j. – Understands difference between primary & secondary sources as modeled
- 7th.5.1.k. – Uses prior knowledge to build new understanding

Information Literacy – Organize/Synthesize

- 7th.6.1.a. – Draws inferences based on evidence (with guidance)
- 7th.6.1.b. – Records notes on an idea/information page
- 7th.6.1.c – Uses a system for storing notes (with guidance)
- 7th.5.1.d. – Groups notes related to Essential Question(s)
- 7th.5.1.e. – Organizes notes using a selected method, e.g. 1st to last, general to specific, least important to most important, chronologically, etc.
- 7th.6.1.f. – Uses a variety of methods for presenting information – orally, visually, or written
- 7th.6.1.g. – Creates multi-media presentations of varying complexity
- 7th.6.1.h. – Can use various electronic options to store, send and retrieve data
- 7th.6.1.i. - Uses a variety of formats for presenting information – orally, visually, or written

Information Literacy – Create/Review/Present

- 7th.7.1.a. – Creates grade level written, or oral presentations
- 7th.7.1.b. – Understands concept of “audience” with guidance
- 7th.7.1.c. – Prepares product according to assignment
- 7th.7.1.d. – Identifies skills which require practice and refinement , when modeled with guidance
- 7th.7.1.e. - Accepts feedback and responds constructively to assessment (self/others) with guidance
- 7th.7.1.f. – Edits appropriately and refines/rewrites work to make improvements, with guidance
- 7th.7.1.g. – Presents information using a given format

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