

TARGET/CONCEPT				
	1	2	3	4
<b>Expected Reactions</b>	Typically over-reacts or under-reacts to peers. Needs full support from adults to react in an expected manner.	Inconsistent responses and reactions to peers; adults need to intervene.	Somewhat consistent responses to peers depending on the activity. Minimal adult cues.	Demonstrating responses and reactions in a consistent.
<b>Identify own emotions</b>	Does not identify any emotions.	Able to identify at least 2 emotions in self with adult assistance.	Labels own emotions (3 or more) with minimal adult assistance.	Understands and talks about emotions (little support from adult or similar to peer group).
<b>Distinguishes group plan vs own plan</b>	Does not understand the concept of being part of a group.	Can identify when someone else is following a group plan or his/her own plan.	Can identify when he/she is following a group plan vs his/her plan.	Able to communicate the concept of knowing about "own plan" vs group plan.
<b>Transition between activities</b>	Cannot transition.	Can transition with multiple prompts. Needs several minutes, some outbursts.	Can transition with no more than 2 prompts. No outbursts.	Able to transition between activities with no more than one prompt.
<b>Following directions</b>	Cannot follow directions.	Can follow directions after multiple prompts, significant time, and some outbursts.	Can follow directions with no more than 2 prompts. No outbursts.	Able to follow directions with no prompts.
<b>Works independently</b>	Cannot work independently.	Can work independently with a lot of assistance. May need 1-on-1 to complete work.	Can work independently with no more than 3 prompts.	Able to work independently to complete work with no prompts.
<b>Task Completion</b>	Cannot complete assigned tasks.	Can partially complete tasks after multiple prompts and significant time.	Can complete tasks with extended time.	Able to complete tasks within the expected time.

<b>Safe Behavior</b>	Unsafe behavior such as hitting, showing, posturing, provoking others, hurting others.	No more than two aggressive incidents per week.	No more than one aggressive incident per week.	No aggressive behavior.
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